November 21, 2000

2nd Resource page for the sixth grade students in the special class

Today we are going to focus on step number 3 of THE BIG SIX™. As you recall from last week, the "Big Six" is a way to solve problems, figure out where to find information, and find what you need.

THE BIG SIX™
1. Task definition
2. Information seeking strategies:

3. LOCATION AND ACCESS:
> Find the place the information is located.
>> This could mean knowing where the library is, and where the book is in the library. This could also mean knowing who you have to ask.
> Find the information you need in the place you are looking.
>> This could mean finding the right page in the book, or asking the right person the right question.

4. Use of information
5. Synthesis
6. Evaluation

TODAY WE ARE GOING TO:

1. look for information on animals from ancient Egypt on the web;
2. find an image of an ancient pot, coin, or an animal statue that you like;
3. think about how we can know if a website is good;
4. make a drawing of a coin or an animal statue of your own.

WEBSITE ADDRESSES

Websites about Information Problem-Solving Skills and find information on the World Wide Web:

http://www.big6.com/
The Big Six site authored by Michael Eisenberg and Bob Berkowitz.
This website has more information about the "Big Six" information problem-solving process.

http://www.ipl.org/
The Internet Public Library (an educational initiative of the University of Michigan School of Information)

http://mydl.eecs.umich.edu/
The University of Michigan's Digital Library Teaching and Learning Project

http://mydl.eecs.umich.edu/myscavenger/do.htm
The University of Michigan's Middle Years Digital Library
The Scavenger Hunt:
Do you have all the skills you need?
You might need to learn a few things first:
          How to navigate in "cyberspace."
          How to explore what's out there.
          How to search for information.

Websites about Karanis and ancient Roman Egypt:

CAN YOU FIND THE PHOTOGRAPHS OF POTTERY FOR PIGEON HOUSES?
CAN YOU FIND THE PHOTOGRAPHS OF ANCIENT COINS WITH ANIMAL ENGRAVINGS ON THEM?
Those photographs can all be found by starting at the website address listed right below.
You can also find those images by going to the specific website addresses listed below the first one.

http://www.umich.edu/~kelseydb/Exhibits/Food/text/Food.html#index
A Taste of the Ancient World website.

http://www.umich.edu/~kelseydb/Exhibits/Food/text/farm2.html#birds
"Pigeons" from the Karanis website.

"Individual pigeon pots would have been placed within larger structures, or dovecotes, to serve as nests. It has been estimated that as many as 4000 pigeons might have been kept at one time in Karanis. This pigeon pot was essentially a house for domestic pigeons. Pigeons were bred primarily for food, but their droppings were also extremely valuable as fertilizer. Pigeons were also occasionally used in sacrificial rites."

(from the website "A Taste of the Ancient World"
http://www.umich.edu/~kelseydb/Exhibits/Food/text/Food.html).

http://www.umich.edu/~kelseydb/Exhibits/Food/text/serve.html#fine
"Pottery" – A Taste of the Ancient World: Serving and Eating at Karanis.

http://www.umich.edu/~kelseydb/Exhibits/Food/text/coin.html
Images on coins.

http://www.umich.edu/~kelseydb/Exhibits/Food/text/credits.html
Exhibit acknowledgements

Three website addresses from the first class with information on THE KELSEY
MUSEUM Foods of the Ancient World project: The role of animals in the ancient world.

http://www-personal.umich.edu/~adinal/chicokelsey.html
Resource page that the graduate students in the Cultural Heritage Initiative for
Community Outreach (CHICO) team are using.

http://www.umich.edu/~kelseydb/KelseyConst.html
The Kelsey Museum site

http://www.umich.edu/~kelseydb/Exhibits/Karanis83/KaranisExcavation/KaranisExcavation.html
Karanis: An Egyptian town in Roman times