

December 12, 2000

5th Resource page for the sixth grade students in the special class

Today we will focus on step number 6 of THE BIG SIX™. As you recall from the previous weeks, the “Big Six” is a way to solve problems, figure out where to find information, and find what you need.

THE BIG SIX™

1. Task definition
2. Information seeking strategies
3. Location and access
4. Use of information
5. Synthesis

6. EVALUATION:

This is the step that you decide whether what you have found is what you need.
This is also the step when you decide if you are satisfied with the way you went through the problem-solving process. Another way of describing this is efficiency.

TODAY WE ARE GOING TO:

1. Look at what you made with the clay. (Some people didn't have their artwork last week);
2. If you are bringing in your artwork for the first time, I'll photograph it.
3. Read and discuss your labels and stories for your artwork;
4. Evaluate what we have learned together.

CLASS ASSIGNMENT:

This is a thinking, writing, and collaborating assignment.

You can work on this by yourself, with someone else, and with me.

IMAGINE

Pick one of the following three scenarios (stories) and think about how you would solve the problem.

- A) Your dog has run away and you want to find it.
- B) You are stranded in a foreign country (where you don't speak the language) without your family, friends, or teachers.
- C) You got lost on a mountain while on a summer hike with your family or a group of friends. You're "off the trail." You haven't seen anyone for two hours.

Use what you have learned during these classes to help you solve the problem.

What do you do?

Where do you begin?